

Faculty of Health
Department of Psychology
PSYC 3600 3.0 M: COMMUNITY PSYCHOLOGY
Wednesdays at 2:30-5:30 p.m.
Location: CLH-E
Winter Term 2019

Instructor and T.A. Information

Instructor: Dr. Thao Nguyen
Office: 251 Behavioral Sciences Building (BSB)
Office Hours: By appointment
Email: tnguy@yorku.ca

NOTE: Emails will be responded to within 5 business days (not including weekends).

Office Assistant: Psychology Undergraduate Office, 291 BSB. Tel. (416) 736-5117

Email: psyc@yorku.ca

T.A.	Iris Yusupov	Davey Chafe
Email	irisy@yorku.ca	dchafe@yorku.ca
Office	269 BSB	022 BSB
Office Hours	By appointment	By appointment

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C
- Completed at least 54 earned credits

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

This course will examine various topics related to community psychology, including theories and research, prevention and early intervention, community mental health, the community practitioner as social change agent, and applications of community psychology to various settings and situations. In general, community psychology is concerned with the application of psychological principles to understand and address social issues that affect communities (e.g., schools, neighborhoods, the workplace, the larger society), such as child abuse, homelessness, school violence, racism, crime, mental illness, and substance abuse. An aim of community psychology is to draw upon the resources of communities to develop solutions to resolve or prevent problems.

Community psychology is also concerned with the interrelationship between individuals and the

communities in which they are imbedded (e.g., “community as context”) and the role of community development to enrich and strengthen communities to promote the optimal growth and development of its members and their health and well-being and mental health. In these regards, community psychology shares some concepts with clinical and counseling psychology, particularly the humanistic traditions, however, utilizing and applying resources both at the community-level and the individual-level.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of community psychology.
2. Articulate trends in community psychology.
3. Express knowledge of community psychology in written form.
4. Describe and explain limits to generalizability of research findings in community psychology.
5. Demonstrate ability to relate information in community psychology to own and others’ life experiences.

Specific Learning Objectives

The objective of the course is to increase students’ knowledge of the principles, practices, and research of community psychology. More specifically, this includes developing students’ ability to:

- critically analyze the major historical influences and contemporary approaches to community psychology
- understand the main conceptual issues related to the provision and evaluation of services from a community-based perspective
- understand the major research findings and concepts in community psychology and think critically about the various approaches to community psychology research
- consider the practical and policy implications of the work generated by community psychologists
- use the vocabulary and concepts of the field of community psychology

Required Text

- 1. Moritsugu, Vera, Wong & Duffy (2014) Community Psychology, 5th edition. Allyn and Bacon (Please note: an e-copy of this textbook is available for sale through coursesmart.com)
- 2. Additional Readings: To be assigned in class as relevant

Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Mid-term test	February 13, 2019	45%
Final test (non-cumulative)	Final exam period	55%

Assessment	Date of Evaluation	Weighting
Total		100%

Description of Tests

The grade in this course is based on a mid-term test and final test (*non-cumulative*). Tests consist of a combination of multiple choice, short answer, and long answer questions. The tests are based on assigned readings in the textbook, all lecture material (including guest lectures), and any videos or additional online material shown IN CLASS. Students should plan their exam studying accordingly, as tests in many courses tend to be held at similar times. It is the student's responsibility to plan and organize his/her schedule to take into account for these occurrences. Having multiple tests in the same week is NOT considered a valid reason for missing the tests in this course. Tests will NOT be reweighted to compensate for poor performance. Additional assignments CANNOT be used to increase the course grade. If students have concerns about their performance, then they are advised to speak to the course instructor or the T.A. well in advance of the test to ensure that they are on track.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

Late Work/Missed Tests or Exams

There are NO EXCUSES for missing a test, except for valid reasons such as a serious illness on the day of the test, compassionate grounds, etc. Students who miss a test must notify both the course instructor and the T.A. **within 48 hours of the missed date**, preferably by email. **Proper documentation**, such as a note from a physician outlining the specific nature of the illness (e.g., Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) and **dated within 48 hours of the missed test**, is required to excuse a student from a test and must be presented to the T.A. at the make-up test.

In addition, for any missed tests, students MUST complete the following online form which will be received and reviewed in the Psychology Undergraduate Office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form **within 48 hours of the original deadline** will result in a grade of zero for the test.

Otherwise, failure to meet any of the above requirements will result in a grade of zero for the test/exam.

Further extensions or accommodation will require students to submit a formal petition to the Faculty of Health.

**** All students who miss any tests due to illness (or other valid reason) will be required to write a make-up test that may differ from the original in BOTH format and content on the date specified by the instructor. Failure to write the make-up test on this date will result in a zero on the test.**

Note: In the event a test is missed due to a religious observance other than formally scheduled exams (December and April examination period), students are responsible for contacting both the instructor and their T.A. and giving **no less than 14 days notice**. Otherwise, if students cannot write a formally scheduled exam, they should contact the instructor **no later than three weeks before the start of the examination period** and submit a [Religious Accommodation Agreement](#). Students should AVOID scheduling any travel plans during the exam period (i.e., April 5 to 20, inclusive).

Please note that in the event that students write a make-up test, the test grade may not be available before the course drop deadline (e.g., Mar. 8).

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2018-19 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 18	Sept. 18	Jan. 16
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 2	Oct. 23	Jan. 30
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 9	Feb. 8	March 8
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 10 - Dec. 4	Feb. 9 - Apr. 3	March 9 - Apr. 3

***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Electronic Device Policy

Students are welcome to use devices during class that enhance their performance. However, use of these resources must be appropriate for an academic setting.

Examples of **appropriate uses of technology** include: audio recordings of lectures, note-taking on laptops or tablets, use of cell phones to schedule in tests/assignments or important dates, or use of devices to complete Google searches for relevant information.

In contrast, the following are examples of **inappropriate uses of technology**: texting or reading personal texts while in class, sending or reading personal emails, surfing the internet for non-class purposes such as using Facebook or other social media, and reading online information that is not relevant to class material.

Attendance Policy

Students are expected to attend all class meetings. Material may be presented in class that is not in the textbook. **Neither the course director nor the T.A. will lend out their lecture notes, and notes will not be posted online.** Summary power point slides will be posted on the course website (Moodle) as soon as available, including up to the day of the class meeting. However, the power point slides do not follow the lectures verbatim and as a result, they are not a comprehensive record of the class content. Active learning via note-taking and participation is more effective than reading the posted powerpoint slides. Nonetheless, if a class is missed for unavoidable reasons, students are advised to refer to the course outline, powerpoint slides, or to borrow lectures notes from a classmate. Or, if students know in advance that they must miss a class, they should arrange for a classmate to audio-record the lecture to listen to later. This is the only way to ensure that what is presented in class is recovered. Due to time limitations and the large class size, it is not feasible for the course instructor or the T.A. to respond to emails regarding missed information that has already been provided in class.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 3600.03 M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

TENTATIVE LECTURE SCHEDULE

EXPECTED DATE	LECTURE TOPIC & ASSOCIATED CHAPTER
Jan. 9	Chapter 1: Introduction to Community Psychology Chapter 2: Scientific Research Methods VIDEOS: Video clip: CBC News Youth Outreach Worker Program, DVD 12912: Where Strangers Become Neighbors
Jan. 16	Chapter 3: Stress and Resilience VIDEO: Online video: The Agenda: Raising Resilience
Jan. 23	Chapter 4: The Importance of Social Change VIDEO: DVD 12216: 100 Years of Faith
Jan. 30	Chapter 5: Community Intervention Strategies VIDEO: DVD 14509: Blind Spot: What Happened to

	Canada's Aboriginal Fathers?
Feb. 6	Chapter 6: The Mental Health System VIDEO/GUEST SPEAKERS: TBA
Feb. 13	Mid-term Test
Feb. 20	Reading week. No class.
Feb. 27	Chapter 7: Social and Human Services in the Community VIDEO: Online video: The Neurobiology of Sexual Assault
Mar. 6	Chapter 8: Schools, Children and Communities VIDEO: Streaming video: Casualties of Divorce
Mar. 13	Chapter 9: Law, Crime and the Community VIDEO/GUEST SPEAKERS: TBA
Mar. 20	Chapter 10: Health Care VIDEO: Online video: What Doctors Worry About, Online video: What's Wrong With What We Eat?
Mar. 27	Chapter 11: Community Health Care and Preventative Medicine DVD 9690: The Bicycle
Apr. 3	Chapter 12: Community Organizational Psychology Online video: The Puzzle of Motivation
Final Exam Period (Apr. 5-20)	Final Test